## November 2023 NEWSLETTER

REACH! Partmership Brought to you by the Social Work Team: Dr. Anthony Sills Ms. McCormick Mr. Haynes Ms. Compagnone

#### November Is...

- <u>Kickoff of the Attendance Matters Campaign</u>
- National Adoption Month
- Hunger & Homelessness Awareness Week
- Native American Heritage Month
- <u>Trans Day of Remembrance</u>
- <u>Veterans Day</u>
- <u>Thanksgiving</u>

Early Release Day for Students: Nov 3rd College Fair (GYM)- November 16, 11 am- 12 pm Professional Development (School Closed): Nov. 17th Wellness day (School closed) Nov 22nd Thanksgiving Break: Nov. 23rd -24th Asynchronous Learning Day:December 1st Winter Break: Dec 22nd - Jan 2nd

#### cial and Emotional Learning

For **November**, the topic of **Responsible Decision Making** will be the focus.

Congratulations to Senior Maya Tapia on being the October 2023 Scholar Superstar for Baltimore City Public Schools.



#### #Social Work | Wellness

### Newsletter Highlights

Important Dates & Acknowledgements

**October Celebration** 

The REACH! Bulletin

Preventing Staff Burnout After School CLubs

**Holiday Self Care** 

I Am Thankful For

Working with Students on Autsim Spectrum

**REACH! Nursing Staff** 

REACH! Wellness Team School Administration

In November, We Celebrate & Recognize

Resources



# Page 2 IN OCTOBER WE CELEBRATED

FOR ALL THAT YOU DO!

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HAPPY NATIONAL PRINCIPALS MONTH!

Thank





Thank you to our incredible custodians for working behind the scenes to keep our schools/buildings safe and clean! REACH celebrated National Hispanic Heritage and ended with soccer game and tacos

Mr. Tyrone Harris



Dr. Gresham

Ms. Kia Green



# Page 4 The REACH! Bulletin

CHEERLEADING AND FOOTBALL TEAM AT PEP RALLY

HOMECOMING FOOTBALL GAME

> CTE CONSTRUCTION WITH MR. TORRES

CTE NURSING WITH MS. HARRIS CTE PHARMACY WITH MS. JOHNSON

How To ... Start A Student Organizatio

The REACH Bulletin

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Congratulations to all of those who participated in Senior Inauguration on October 18, 2023 We are so proud of all of our seniors! -REACH!

Class of 2024 President & Secretary with Ms.Mckinney

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JROTC

The REACH! Harmonix

FUTUK

### PREVENTING STAFF BURNOUT REACH! PARTNERSHIPS

Join Social Committee and participate Engage with fellow colleagues Avoid eating lunch alone Identify relaxation strategies Seek out additional support when needed

## **AFTER SCHOOL CLUBS**

 R.I.S.E. Art Drama Club Chess Club
 Earn-to-Learn ELA and Math Robotics Club
 Class Clowns Comedy Dungeons & Dragons Sewing Club Step Team Drumline Spanish Club



The holidays can be a great time but also a tough time for everyone, so it is important to take care of yourself!

- Eat but don't over indulge in too much food
- Make sure you get some adequate rest.
- Spend time with your family

- Read a book of interest!
- Meditate
- Dance and laugh often. They both burn calories and uplift your mood
- Forgive yourself if you make unhealthy eating choices.
- Enjoy the small break and relax.

## Take a step back and breathe

- Call and connect with a loved one
- Acknowledge your grief (Especially if this your first year without a loved one)

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- Spend Time alone
- Identify Your Priorities
- Take a break from Social Media
  Drink Water
- Set boundaries

# I am thankful for ....

".family. children and life" -Ms. Myllen

> "....health. and family. ." -Nurse Maggie

> > "...my family." -Ms.Rose







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".Blessings and family." -Mr. Peiparine

"Being a REACH! counselon and a chance to be with her senions since the 9th grade Ms.. Henschman



Working With Students on the Autism Spectrum

Difficulties can be presented in the following areas:

- Student's ability to use social communication skills
- Interacting with others
- High motor movement
- Intense Interest in a particular subject
- Attending class
- Focusing in class.
- Work initiation and Completion

When working with students on the Autism Spectrum the

#### following strategies may be helpful:

Begin the initial questions/problems with the students.

- Incorporate elements of a student's interest into the lesson
- Use First/Then prompts during lessons
- Establish clear, consistent routines to facilitate class transitions. Provide students advance notice when there will be significant changes during the school day
- •Incorporate the use of visuals during instruction.
- When working in pairs or small groups, place students with ASD with positive peer models to provide them with opportunities to increase their social interaction skills.
- Seat student in an area of the classroom which increases their ability to attend/focus and minimizes distractions.

Kluth, Paula, 2017, Teaching Students On The Autism Spectrum In The Inclusive Classroom

Autism Speaks, Autism in the Classroom: Strategies for Success, School Community Tool https://www.autismspeaks.org/tool-

kit-excerpt/autism-classroom-strategies

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#Social Work | Wellness

ACH! Mrsing

School Nurse: Maggie Singleton Murse Practitioner: Vivian Soneye Medical Office Assistant: Rhonda Dorsey



24/7 Helpline: 1-800-332-1000

## The REACH! Wellness

Team

<u>School Psychologist:</u> Ms. Wheaton <u>School Counselors:</u> Cohort 2024: Ms. Herschman Cohort 2025: Ms. Iacovelli Cohort 2026 & 2027: Mr. Willett <u>Post-Secondary Supports:</u> Mr. Moore <u>College Access Program Specialist-</u> <u>CollegeBound Foundation-</u> Mr. Lehecka

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School Social Workers: Dr. Anthony Sills

<u>Student Wholeness Specialist:</u> Mrs. Brock Ms. Carter

Ms. Compagnone

<u>Community School Coordinator:</u> Mrs. McKinney

> Assistant Principle: Mr. Baskerville

<u>Other Wellness Team Members:</u> Mrs. Lewis Mr. Harried Ms. W Smith Ms. Shanel Johnson-Bennet Mr. Baugh<sup>-</sup> Major Hall Mrs. Matthews

School Administration

Dr. Gresham: Principal Ms. Stubbs (9th): Assistant Principal Mr. Baskerville (10th & 11th): Assistant Principal Mr. French (12th): Assistant Principal

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## IN NOVEMBER, WE CELEBRATE AND RECOGNIZE

HAPPY

THANKSGIVING

#### #Social Work | Wellness HUNGER & HOMELESSNESS AWARENESS WEEK



Many Americans are living on the edge, forced to choose between basic necessities like purchasing food, paying rent, or going to the doctor.

In the U.S., **more than 42 million** are at risk of suffering from hunger.

Worldwide 795 million people do not have enough to eat 767 million people live on \$1.90 a day or less 6 children die each minute of a hungerrelated disease 65.3 million refugees have been driven out of their homes Americans live below the poverty level 549,000 are homeless on a typical night 42 million are at risk of suffering from hunger 1 in 5 children live in poverty

43.1 million



A 2015 survey of students at the UC system found that **42% of students** were food insecure, meaning that they lacked reliable access to sufficient amounts of affordable, nutritious food.



## NOVEMBER IS NATIONAL NATIVE AMERICAN HERITAGE MONTH

## Transgender Day of Remembrance

On November 20th, we remember and honour transgender people from around the world whose lives have been lost to





## RESOURCES

#Social Work | Wellness

-PATAPSCO HIGH SCHOOL & CH

Food

# NAMI METRO BALTIMORE

BALTIMORE EST



Community Entry: 2:45 September 7 & 21 October 5 & 19 November 2 & 16 December 7 & 21

**Holy Temple Cathedral Church** 

#### FREE FOOD, PRODUCE & PAMPERS

#### 2<sup>nd</sup> WEDNESDAYS (Monthly)

COMMUNITY YOGA 1pm - 3pm

**OCT**. 23 **NOV. 13 DEC. 11** 



Noodles

< (x

September 13th

October 11th

November 8th

December 13th



(410)266-7946

1:00 p.m. Until food is gone

**31 S. PAYSON ST. BALTIMORE, MD, 21223** 

135 Stepneys Lane, Edgewater MD

rater MD 21037

## ADDITIONAL RESOURCES

**References to suicide are to be taken** seriously. Students displaying evidence of self-harm (cuts, burns, etc. that appear to be self-inflicted), verbal hints such as "I won't be a problem much longer," "I just want to disappear," and "You'd all be better off if I wasn't around;" threats to self or others such as "I want to take my life" or "I want someone to take my life," writings related to making plans, efforts towards suicide and notes referencing dying such as "The road is at the end/There is no way back." Immediately refer the students to Dr. Sills, Ms. Compagnone, or Ms. Wheaton. After 3:45 pm, school police are to be contacted by calling 410-396-8588

Students experiencing other mental health issues: Please complete a referral form. Once

completed, the form should be emailed to the school social worker:

Dr. Sills amanthonysills@bcps.k12.md.us

https://docs.google.com/forms/d/e/1FAIpQLSea jQhtgWXdlwsqkpK1oOMAR6ZOxvmQwK2S QpQ54\_BVXIrLaQ/viewform?usp=sf\_link

#### #Social Work | Wellness

**Baltimore City Child Protective Services** 410-361-2235 **Human Trafficking Resource Center** 1-888-373-7888 Bullying **Baltimore Crisis Response (24/7)** 410-752-2272 410-433-5255 **Suicide Prevention Lifeline** 988 Sheppard Pratt Crisis Center M-F 10 am-9 pm 410-938-5302 **Community Resources** Charmcare.org 211MD.org 866-529-8063 Single Adults- Weinberg Housing & **Resource Center** 443-824-5326 **Pinderhughes Emergency Women's** Shelter 410-241-3392 **Greenspring Emergency Men's** Shelter 443-542-8558 **HEBCAC Nest Youth Shelter** (Youth ages 18-24) 410-759-8374 Sarah's Hope Shelter at Mount Street (Families)

410-982-0845 Do you or someone you know need access to housing in Baltimore City? Baltimore City Emergency Shelter Hotline 443-984-9540